

# **INVESTIGATING THE FUNCTIONAL SPECIALIZATION OF DECLARATIVE** MEMORY SUBSYSTEMS BY MANIPULATING ENCODING STRATEGY



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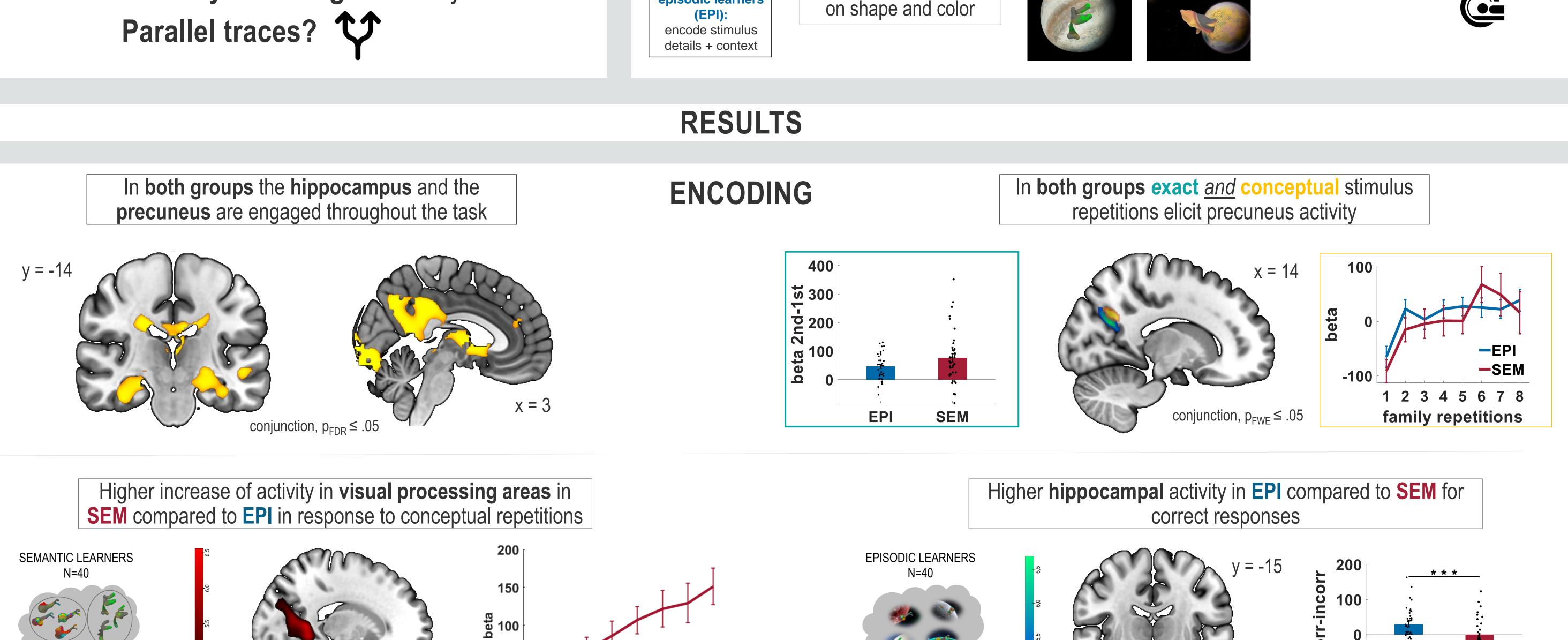
## INTRODUCTION

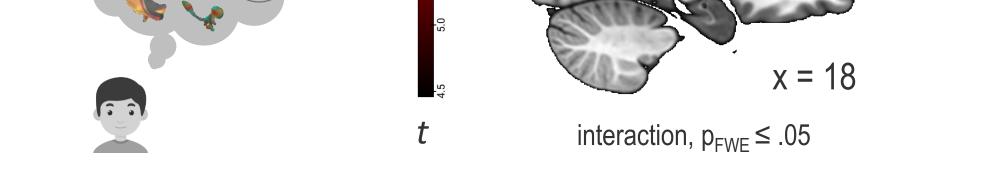
- systems memory consolidation: two memory systems for declarative memory coding different aspects<sup>1 2 3 4</sup>
  - hippocampal system: storing detailed episodic information<sup>23</sup>
  - **neocortical** system: extracting regularities; generating schemata<sup>35</sup>
- **Concurrent memory encoding** in both systems?

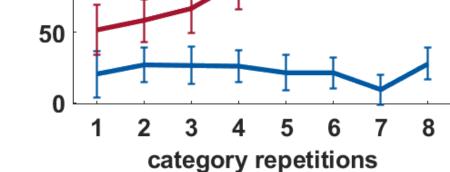
## **METHODS & MATERIALS**

N=80 divided into two groups, different instructions on how to encode the same stimuli:

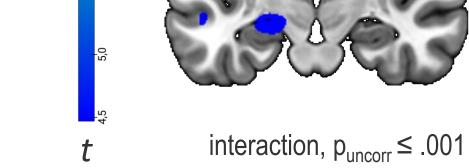
			MEMORY	RY TESTS
semantic learners	Participants decide whether they are		CATEGORIZATION	RECOGNITION
(SEM): identify categories	presented with an exactly repeated (EPI)	ENCODING 24h		
<pre>   +    episodic learners </pre>	or a familiar looking stimulus (SEM) based		CAT? LONE?	

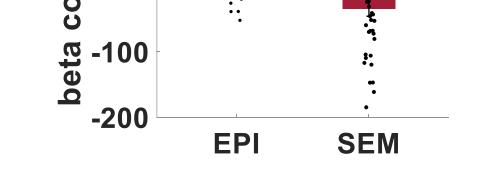






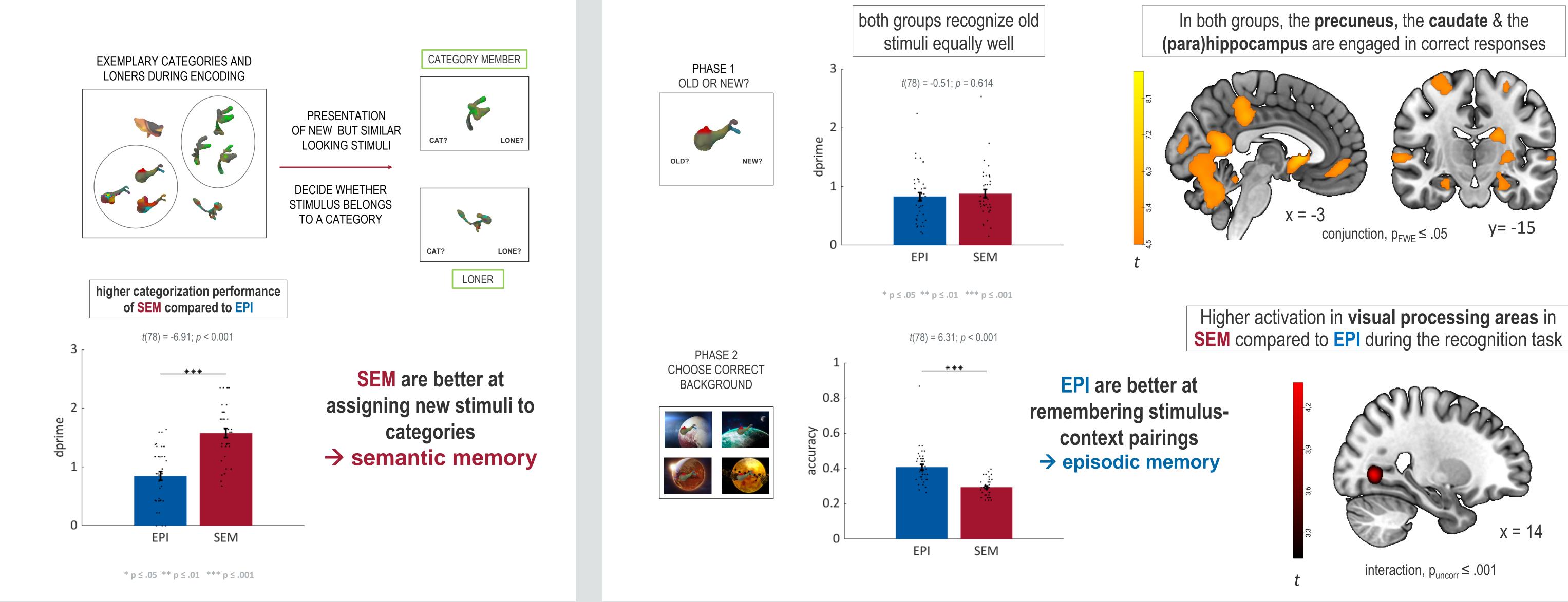


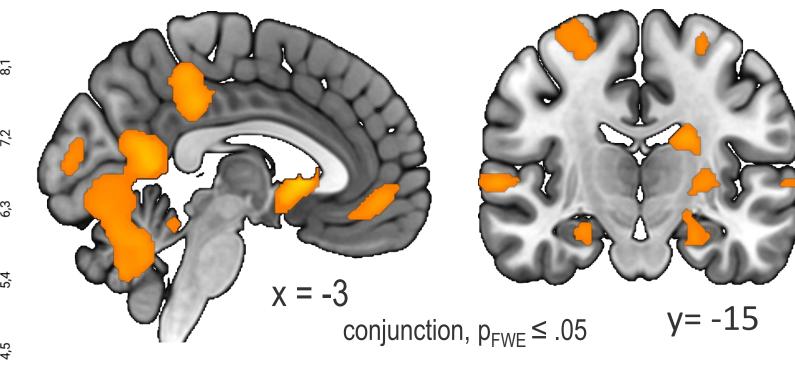


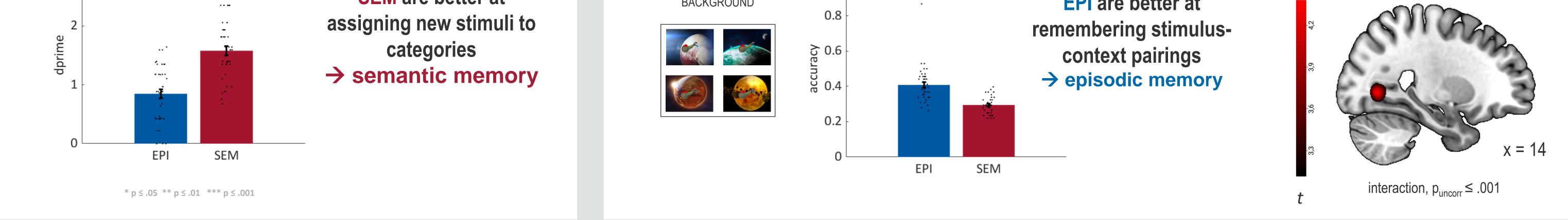


## RECOGNITION

#### How well can participants recognize old stimulus-context pairings?

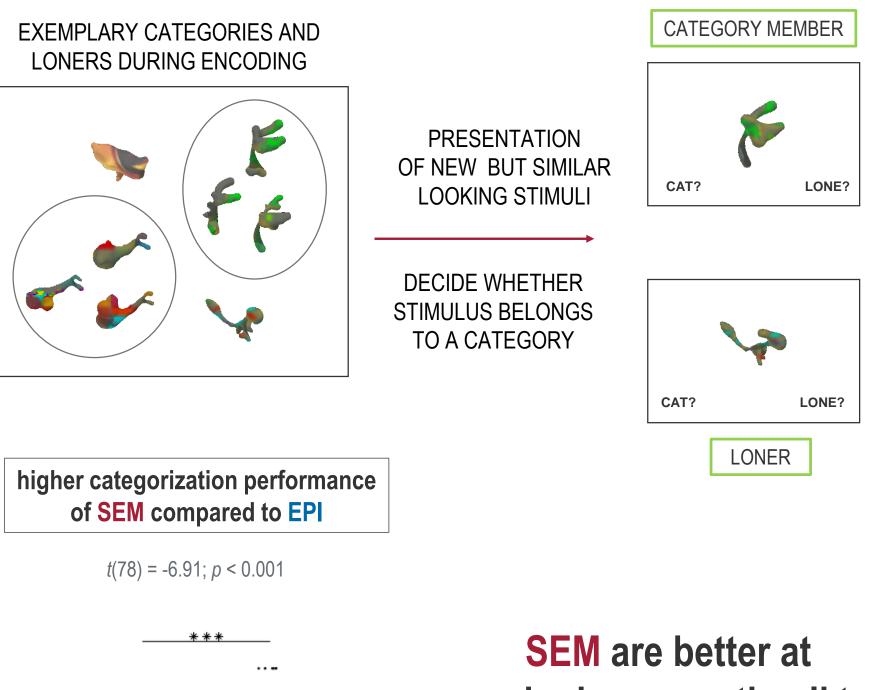






## CATEGORIZATION

How well can participants identify new category members?



### CONCLUSIONS

- the two groups differ in the type of information that is preferentially encoded and remembered 24h later
- both memory systems are jointly recruited during encoding suggesting concurrent memory formation
- episodic & semantic learners engage partially overlapping networks, with semantic processing occurring preferentially in visual areas



<sup>1</sup> Marr (1970), Proc R Soc Lond B Biol Sci. <sup>2</sup> Moscovitch et al. (2005), J. Anat. <sup>3</sup> Sekeres et al. (2018), Neurosci. Lett. <sup>4</sup> Kumaran et al. (2016), TiCS <sup>5</sup> Sharon et al. (2011), PNAS

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