

Betreff: Fachgruppe Entwicklungspsychologie – Mitteilungen vom August 2019

Sehr geehrte Kolleginnen und Kollegen der Fachgruppe Entwicklungspsychologie

«wir sind die menschen auf den wiesen
bald sind wir menschen unter den wiesen
und werden wiesen, und werden wald
das wird ein heiterer landaufenthalt»
(Sommerlied, Ernst Jandl (1925-2000))

Kurz vor der bevorstehenden Tagung der beiden Fachgruppen Paedagogische Psychologie und Entwicklungspsychologie in Leipzig finden Sie die aktuellsten Informationen der Fachgruppe Entwicklungspsychologie (FGEP).

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1) *Podiumsdiskussion im Rahmen der kommenden paEpsy 2019*

Die Psychologischen Institute sind aktuell mit der Aufgabe konfrontiert, die Psychologiestudiengaenge so zu gestalten, dass sie mit der Einfuehrung des Masterstudiengangs in Klinischer Psychologie und Psychotherapie kompatibel sind. Dies stellt auch die Entwicklungspsychologie vor besondere Herausforderungen. Aus Sicht der Leitung der Fachgruppe Entwicklungspsychologie der DGPs (FGEP) ist eine breit und exzellent aufgestellte Entwicklungspsychologie in der Psychologieausbildung sehr wichtig. Ihr kommt eine entscheidende Rolle bei der Gestaltung von neuen Bildungsgaengen zu - methodisch, empirisch und theoretisch.

Dieses wichtige Thema soll auch auf der kommenden Tagung der beiden Fachgruppen Paedagogische Psychologie und Entwicklungspsychologie in Leipzig (<http://www.paepsy-meeting.de>) im Rahmen einer Podiumsdiskussion diskutiert werden. Diese wird am Montag, 9.9.2019 von 18:00 Uhr bis 19:00 Uhr stattfinden, zeitlich unmittelbar vor der Mitgliederversammlung. Am Podium mitdiskutieren werden:

- * Prof. Dr. Mirjam Ebersbach (Universität Kassel)
- * Prof. Dr. Hannes Rakoczy (Universität Göttingen)
- * Prof. Dr. Werner Greve (Universität Hildesheim)
- * Prof. Dr. Silvia Schneider (Ruhr-Universität Bochum)

Wir freuen uns ueber zahlreiches Erscheinen!

2) *Vorträge der Baltespreisträgerinnen auf der paEpsy 2019 in Leipzig*

Wir möchten darauf hinweisen, dass die beiden Trägerinnen des diesjährigen Preises für herausragende Dissertationen am Montag, den 9.9. um 11:15 Uhr, noch vor der Eröffnungsveranstaltung, ihre Dissertationen vorstellen werden. Im Anschluss laden wir Sie ab 12 Uhr im Raum SR 126 zu einem Begrüßungssnack ein.

3) *Aktuelle und möglicherweise relevante Symposien, Konferenzen, Winter- und Sommerschulen*

16. SPZ-Symposium: Kinderrechte – mal ganz praktisch

Location: Sozialpädiatrisches Zentrum, Kantonsspital Winterthur, Schweiz

Date: 13 November 2019

Registration deadline: 24 October 2019

Further information: www.ksw.ch/spz-symposium

Topic: Das SPZ widmet sich diesem bedeutsamen Thema mit international renommierten Referent/-innen, die verschiedene Aspekte alltagsnah an praktischen Beispielen darstellen:

* Was bedeutet Partizipation von Kindern und wie lässt sich diese umsetzen?

* Wann ist der Wille eines Kindes zu berücksichtigen?

* Wo steht die Schweiz in Bezug auf gewaltfreie Erziehung im Vergleich zu anderen Staaten?

* Und wie können wir dazu beitragen, dass die Stimme des Kindes in Gesellschaft und Politik gehört und ernst genommen wird?

Workshop on Early Language in Neurodevelopmental Disorders

Location: Lisbon, Portugal

Date: 8 November 2019

Registration deadline: 23 August 2019

Further information: <http://labfon.letras.ulisboa.pt/NeuroD-WELL/index.html>

Topic: The main focus of NeuroD-WELL is the early development of language in individuals with neurodevelopmental disorders, or at risk of developing language impairments due to familial risk or other risk factors. It is known that language deficits occur in a variety of neurodevelopmental disorders, as in intellectual disabilities, language disorder, social communication disorder, or autism spectrum disorder. However, little is known about early emerging language abilities and their development in these groups of children, including at-risk groups. We are thus interested in infants' and toddlers' language perception and learning abilities at the 1st and 2nd years of life, and how they relate to language abilities in low risk, typical development peers, as well as to later language development.

NeuroD-WELL aims at bringing together researchers and practitioners working on language development and neurodevelopmental disorders, from a multidisciplinary perspective (Clinical Linguistics, Cognitive Science, Linguistics, Neurolinguistics, Psycholinguistics, Psychiatry, Psychology, Speech and Hearing Sciences, Speech Therapy, among others).

Berlin Workshop on Refugee Youth

Location: Free University Berlin, Henry Ford Bau, Senatssaal

Date: 24 - 26 October 2019

Registration deadline: 30 August 2019

Further information: https://www.ewi-psy.fu-berlin.de/en/einrichtungen/arbeitsbereiche/kulturvergl_entw_psychologie/Berlin-Workshop-Refugee-Youth-2019/index.html

Topic: The aim of the workshop is to explore challenges faced by refugee youth and to encourage exchange between different disciplines and stakeholders. To this end, the workshop will bring together academic experts and practitioners to discuss research findings and field programs designed for refugee youth. The workshop will host up to 50 attendees, including academics, early career researchers (PhDs, Postdocs), students, and non-academic attendees (e.g., NGO professionals and practitioners working in the field). The workshop will take place Thursday evening (24th October) to Saturday afternoon (26th October) and include specialized thematic sessions on refugee research, mental health, acculturation, development, round table discussions with researchers and practitioners; panel discussions, and poster presentations by early career researchers.

Confirmed speakers: Mohammed T Abou-Saleh (St. George's University of London), Malek Bajbouj (Charité - Universitätsmedizin Berlin), Kristin Hadfield (Queen Mary University of London), Tania Bosqui (American University of Beirut), Franziska Bamberg (Refugio München), Wouter van den Bos (Universiteit van Amsterdam), Brit Oppedal (Norwegian Institute of Public Health), Peter Titzmann (Leibniz Universität Hannover), Sita Patel (Palo Alto University, US)

4) *Aktuelle und möglicherweise relevante Special Issues*

Zurzeit sind Calls for Contributions zu den untenstehenden Special Issues im Umlauf (ohne Gewähr auf Vollständigkeit). Bei Interesse melden Sie sich bitte direkt bei den Zeitschriften bzw. den jeweiligen Gasteditor*innen. Sollte Ihnen ein weiterer Call for Contributions aufgefallen sein, bitten wir um Rückmeldung (<mailto:fgw-sprecher@dgps.de>).

Call for Papers: Hotspots in Psychology 2021

Journal: Zeitschrift für Psychologie

Guest Editors: Michael Bošnjak (University of Trier), Nadine Kasten (University of Trier), Holger Steinmetz (Leibniz Institute for Psychology Information)

More information: <https://econtent.hogrefe.com/doi/10.1027/2151-2604/a000382>

Information: Research synthesis techniques such as systematic reviews and meta-analyses have become standard methods for aggregating the results from thematically related research in psychology. They can be used to describe the state of the art in a research field, to test and/or compare theories, and to derive conclusions about the effectiveness of interventions.

Ideally, research syntheses use transparent procedures to find, evaluate, and aggregate the results of relevant research. Procedures are explicitly defined in advance to ensure that all steps are transparent and replicable. This practice is designed to minimize bias and increase the trustworthiness of findings.

Consequently, well-performed research syntheses may decisively contribute to shaping and/or resolving hotspot debates in psychology and beyond.

The overall aim of this topical issue is to address hotspot topics in all subfields of psychology and related areas with the aid of research synthesis methods.

Call for Chapters: Child Sexual Abuse and the Media

Buch: Upcoming edited book about CSA and the media

Editors: Daniela Stelzmann (Freie Universität Berlin, Germany), Josephine Ischebeck (Psychologist, Berlin, Germany)

More information:

https://www.dgps.de/uploads/tx_powermail/cfp_csa_and_the_media.pdf

Information: Child sexual abuse (CSA) is a problem which takes place in the center of our society and has dramatic effects on the victims' physical and mental health. Between 3 to 31 % of the children worldwide have been sexually abused in either offline or online environments (Barth, Bermetz, Heim, Trelle, & Tonia, 2013).

Accurate estimations are difficult due to the high amount of undetected cases.

Although a large percentage of children become victims in every social stratum, CSA remains a highly tabooed topic. Very few victims and other significant groups (e.g. spouses, parents, etc.) talk about their experiences, often out of fear of stigmatization (Ybarra, Strasburger & Mitchell, 2014). Although most people did not experience CSA or do not have access to first hand reports, we have a certain mental representation of CSA including its causes and effects. We gain this indirect experience from media coverage (Jackob, 2018; Meltzer, 2019) which is –until up to date –often focused on high profile cases (Kitzinger, 2008; Popović, 2018). Information about prevention programs and follow up stories are rare (Kitzinger, 2004). With the upcoming edited book about CSA and the media, we hope to draw attention to the status quo of this topic: From perspectives of significant groups, to possible risks and opportunities of media coverage, as well as ideas for improvement. Submissions dealing with the use of media as a platform for CSA (e.g. CSA images and videos, online grooming in social media) are also welcome.

Call for Papers: Special Issue on "The Study of Eye Movements in Infancy"

Journal: Brain Sciences

Editor: David Kelly (University of Kent)

More information:

https://www.mdpi.com/journal/brainsci/special_issues/Eyemovements_Infancy

Information: In the study of infant cognition, researchers are required to assess abilities without being able to provide verbal instruction or receive verbal responses. Consequently, the measurement of looking behaviour has become a fundamental technique for investigating cognitive development in preverbal populations. While classic paradigms such as preferential looking and habituation recovery have greatly advanced our knowledge about how infants see and make sense of the world, recent advances in eye-tracking allow us to now study the precise spatial and temporal dynamics of eye movement behaviour. As a result of these advances, we are at the advent of an exciting new phase in developmental psychology and cognitive neuroscience in which we can explore infant visual and cognitive development with far greater accuracy and objectivity. In summary, the implementation of eye-tracking technology in our research has the potential to revolutionise our understanding of infant cognition.

This Special Issue will seek to compile a series of articles that use eye-tracking to explore any aspect of infant cognition, vision and/or oculomotor control. Additionally, we welcome any articles that evaluate the efficacy of different eye-tracking systems, fixation and saccade parsing algorithms, newly developed analysis tools/methods and/or data precision and robustness in general.

Call for Papers: Special Issue on "Methodological Advances in the Characterization and Understanding of Caregiver-Infant Interactions"

Journal: Infant Behavior and Development

Editor: Bethany Reeb-Sutherland (Florida International University)

Submission deadline: 30 January 2020

More information: <https://www.journals.elsevier.com/infant-behavior-and-development/call-for-papers/call-for-papers-methodological-advances>

Information: Caregiver-infant interactions are intricate and dynamic, involving the constant adaptation of one's behavior to another's behavior over time. There has been increased interest in measuring and capturing the dyadic and ever-changing nature of these reciprocal interactions (Feldman et al., 2007; Leclere et al., 2014). With the advancements of new technology and methodologies at multiple levels of analysis, we are better able to characterize the intricacies involved in the "dance" between the caregiver and infant thus furthering our understanding of which factors are essential for optimal development and which may have detrimental effects. Additionally, these methodologies can be used to identify behavioral markers of atypical infant development. This special issue will provide the latest research on multi-modal approaches to characterizing caregiver-infant interactions to further our understanding of infant development and to potentially inform practice. For this Special Issue, we invite empirical studies that employ novel technologies and/or methodologies including those that use neurobiological and psychophysiological measure to characterize the dynamic nature of caregiver-infant interactions. Review papers and perspectives on methodologies of caregiver-infant interaction will also be considered particularly those that focus on historical perspectives and best practices/potential implications of these methodologies.

Call for Papers: Special Issue on "The role of cognition in person judgments"

Journal: Cognitive Development

Editor: Janet Boseovski (University of North Carolina at Greensboro), Jason Scofield (University of Alabama)

Submission deadline: Interested contributors should submit a letter of intent (LOI) as a Word file to Janet Boseovski (mailto:jjboseov@uncg.edu) and Jason Scofield (mailto:scofield@ua.edu) by 20 September 2019,

More information: <https://www.journals.elsevier.com/cognitive-development/call-for-papers/call-for-papers-role-of-cognition-in-person-judgments>

Information: From an early age, person judgments - the broad traits that we attribute to others - can affect many aspects of a child's everyday functioning. Judging someone as nice or mean, smart or dumb, shy or sociable, able or inept, trustworthy or untrustworthy, etc., can in turn affect a child's relationships with individuals and groups (Bigler & Liben, 2006), their feelings about themselves (Lapan & Boseovski, 2017), their ability or willingness to learn from others (Landrum, Eaves, & Shafto, 2015; Scofield & Behrend, 2008), their tendency to engage in social exclusion (Killen, Mulvey, & Hitti, 2013), and even their personal safety (Boseovski, 2010). For these reasons, it is critical to understand the factors that underlie these judgments by children.

The editors welcome theoretical and empirical manuscripts with the potential to make substantive contributions to our understanding of the role that cognition plays in children's person judgments. Manuscripts from both junior and senior scholars, members of underrepresented groups, and international scholars are encouraged.

5) *Interessantes und Nuetzliches zum Schluss*

MobileQ: A free, user-friendly Android platform for experience sampling research

The Research Group of Quantitative Psychology and Individual Differences at KU Leuven has developed mobileQ as a free and easy-to-use platform to allow researchers to perform experience sampling or ecological momentary assessment studies and interventions in an accessible way. mobileQ consists of an Android smartphone application and an intuitive web-browser based user interface that enables a high degree of freedom in terms of the design of surveys, assessment scheduling, randomization, and study monitoring.

Check out <https://mobileq.org/> for more information, tutorials, and to get started!

6) *Konstantes zum Schluss*

Wie immer moechten wir Sie ermuntern, die Rundmails der Leitung der FGEP an interessierte Mitglieder Ihrer Arbeitsgruppen und Lehrstuehle weiterzuleiten, auch wenn diese nicht bzw. noch nicht Mitglieder der DGPs und der FGEP sind.

Wie bisher koennen Sie die aktuelle Rundmail sowie die zu einem frueheren Zeitpunkt verschickten Rundmails auch auf der Webseite der FGEP nachlesen: <http://www.dgps.de/index.php?id=mitteilungen> und <http://www.dgps.de/index.php?id=news-archiv>

Schliesslich: Wenn Sie Anregungen, Informationen, Wuensche haben, freuen wir uns ueber eine kurze Mitteilung. Die FGEP lebt durch den Austausch und die Mitarbeit ihrer Mitglieder.

Mit herzlichen Gruessen auch im Namen von Gisa Aschersleben, Ina Faßbender, und Franziska Degé

Ihr Moritz Daum,

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